

Cultural Organization





Agenda item 6.14

Ocean Literacy



Sixteenth Session of the IOC (of UNESCO) **Sub-Commission for the Caribbean and Adjacent Regions**



Recommendation SC-IOCARIBE - XV.3 Ocean Literacy

- (i) Incorporate ocean literacy curricula in formal education,
- (ii) Develop a national and regional strategy for ocean literacy,
- iii) Identify ways to disseminate and test the Ocean Literacy for All Toolkit to help develop ocean literacy strategies relevant for the region,
- (iv) Increase collaboration with stakeholders including policy-makers, the private sector, civil society, the media, and artists,
- (v) Further integrate social science research, especially behavioural change research, and
- (vi) Conduct capacity building activities to increase member states' capability to participate in ocean literacy discussions and activities. Request the IOC Secretariat to develop a communications plan to enhance region wide ocean literacy.







Ocean Literacy for All: A toolkit



A tradução em português foi realizada graças ao apoio financeiro da Secretaria do Meio Ambiente da Prefeitura Municipal de Santos e do projeto Maré de Ciência da Universidade Federal de São Paulo.











Sea Beyond Project











RELATO (Red de Educación Latinoamericana para el Océano)

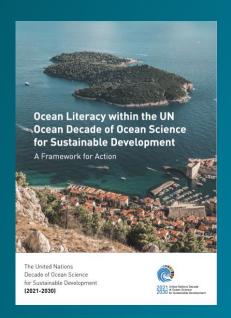








Ocean Literacy and the UN Decade of Ocean **Science for Sustainable Development**



Broad participation of society is crucial for the success of this historic endeavor. **Everyone must come together to identify** existing knowledge gaps, produce ocean knowledge which drives needed solutions, and "walk the talk" by turning the knowledge generated into real action. For this, greater awareness of the critical role the ocean plays as the life support system of the planet and humankind is essential. This means people everywhere need to become more ocean literate (Vladimir Ryabinin, IOC **Executive Secretary**)

















THANK YOU

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MERCI BEAUCOUP





