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Commission



**“MULTIPLE OCEAN STRESSORS AND INVASIVE ALIEN SPECIES:
INTRODUCTION AND INSIGHT INTO THE CCLME”**

Kick-off meeting of the project *Invasive alien species and other ocean stressors: Furthering the scientific knowledge and capacity basis in the Canary Current Large Marine Ecosystem*

VENUE: ON-LINE MEETING (MICROSOFT TEAMS)

DATE: 24 FEBRUARY 2022

TIMES INDICATED IN CET (UTC+1)

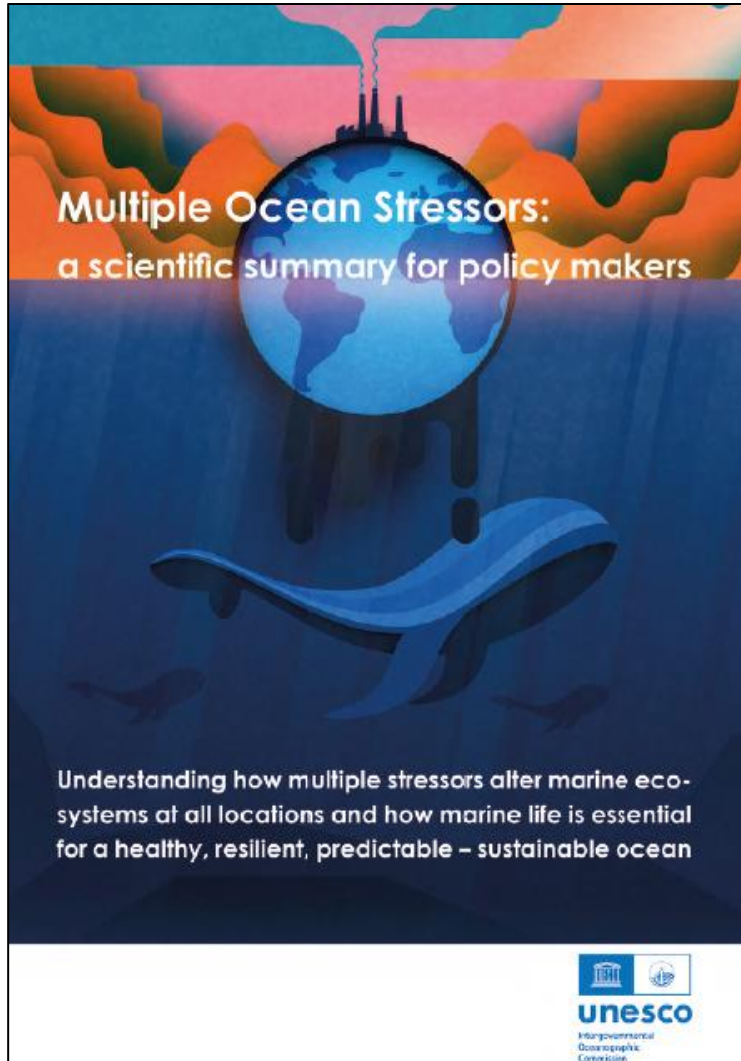
INTRODUCTION TO MULTIPLE OCEAN STRESSORS



Sam Dupont

Kirsten Isensee and Philip Boyd

Key resource:

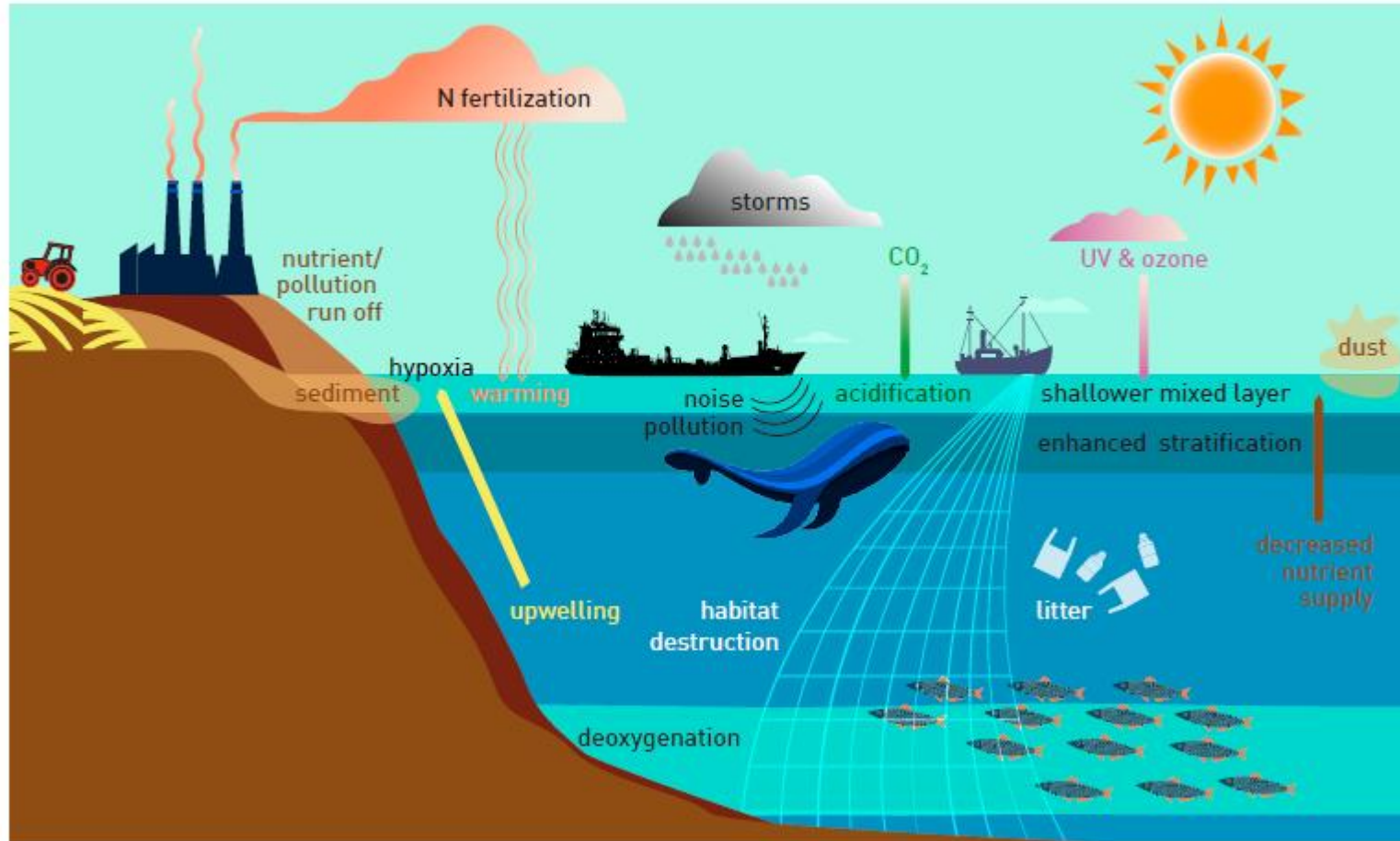


Goal



**Healthy, resilient,
productive, diverse
sustainably managed
ocean, whose future
we can predict**

Human threats on the ocean



Multiple stressors

Different interacting categories

- ✓ *Habitat destruction (physical, pollution)*
- ✓ *Over-exploitation of resources (e.g. fishing)*
- ✓ *Movement of species (invasions, diseases)*
- ✓ *Global changes (climate change, ocean acidification, deoxygenation, etc.)*

✓ *Interactions*



e.g. extreme event + invasion

Local
vs
Global

Natural
vs.
Foreign

Abiotic
vs.
Biotic

What shall we do?



**Healthy, resilient,
productive, diverse
sustianbly managed
ocean, whose future
we can predict**



Policy action

Implementation of dadaption and mitigation strategies addressing the effects of multiple ocean stressors



**Adaptation and
mitigation
strategies to
combat the
impacts of
multiple stressors**

Implementation of adaption and mitigation strategies addressing the effects of multiple ocean stressors



**Understanding
biological response**

Taking into account locally specific combinations of stressors over time and space



**Cataloguing
stressors exposure**

Identification of key stressors at all locations

**Identification of temporal
variability and their sources**

Identify priorities



Identify priorities



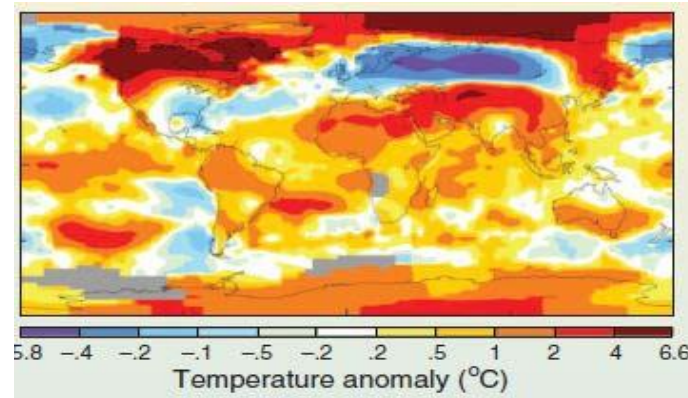
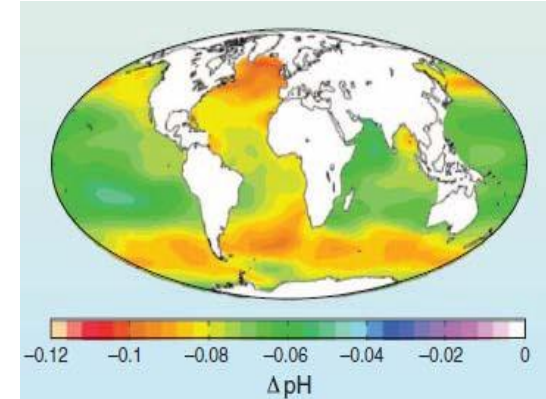
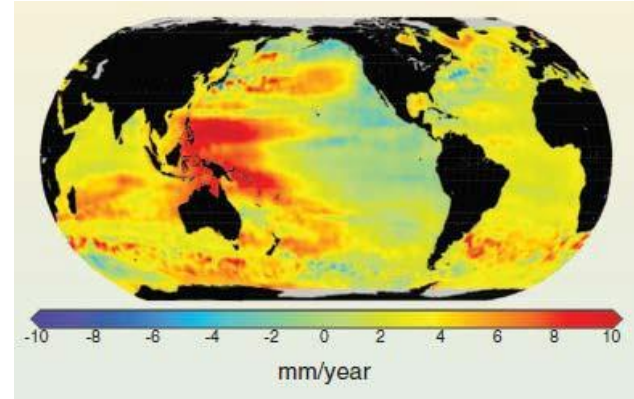
Strategy to identify priorities



- Exposure
- Effects
- Solution availability

**Different all
every location**

Exposure



Hoegh-Guldberg & Bruno 2010 Science

Paracelsus

« *Dosis facit venenum* »

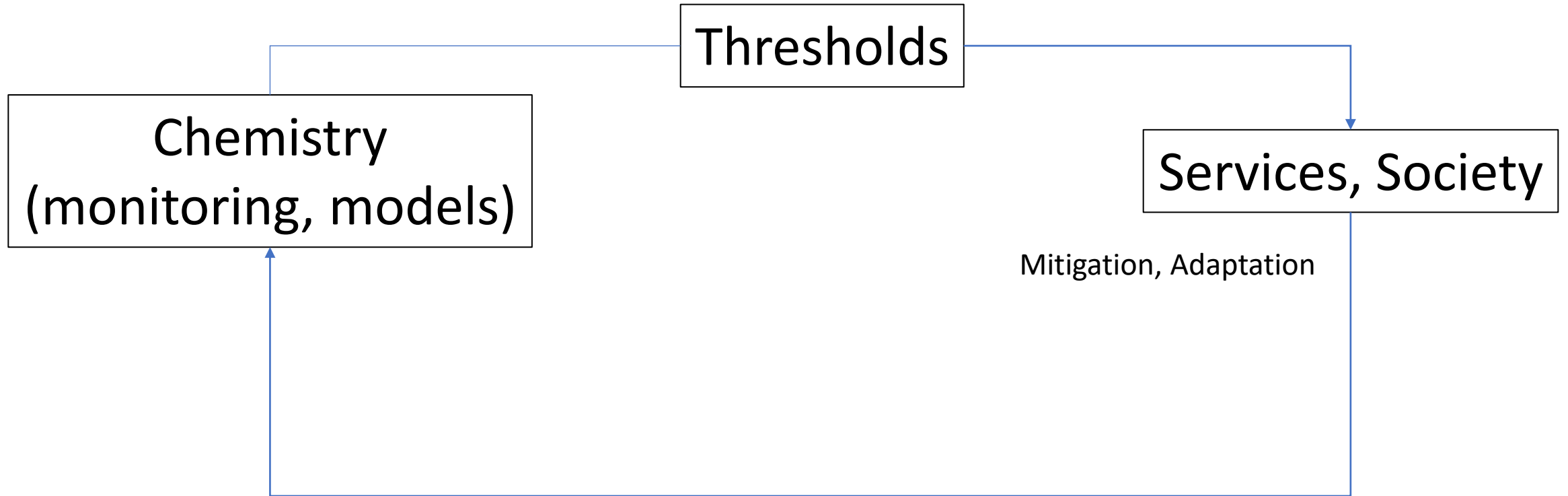
Need for local monitoring

Take home messages

- ✓ Different combination of stressors at each location

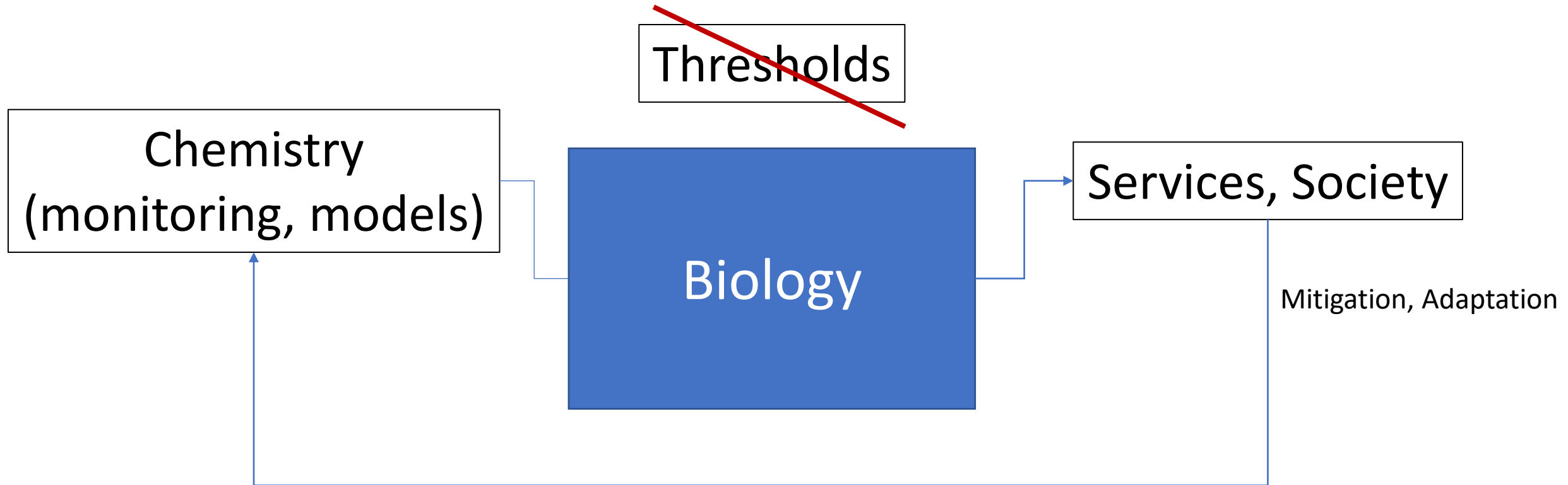
Foreign vs. Natural stressors

E.g. pollution (ecotoxicology)



Foreign vs. **Natural stressors**

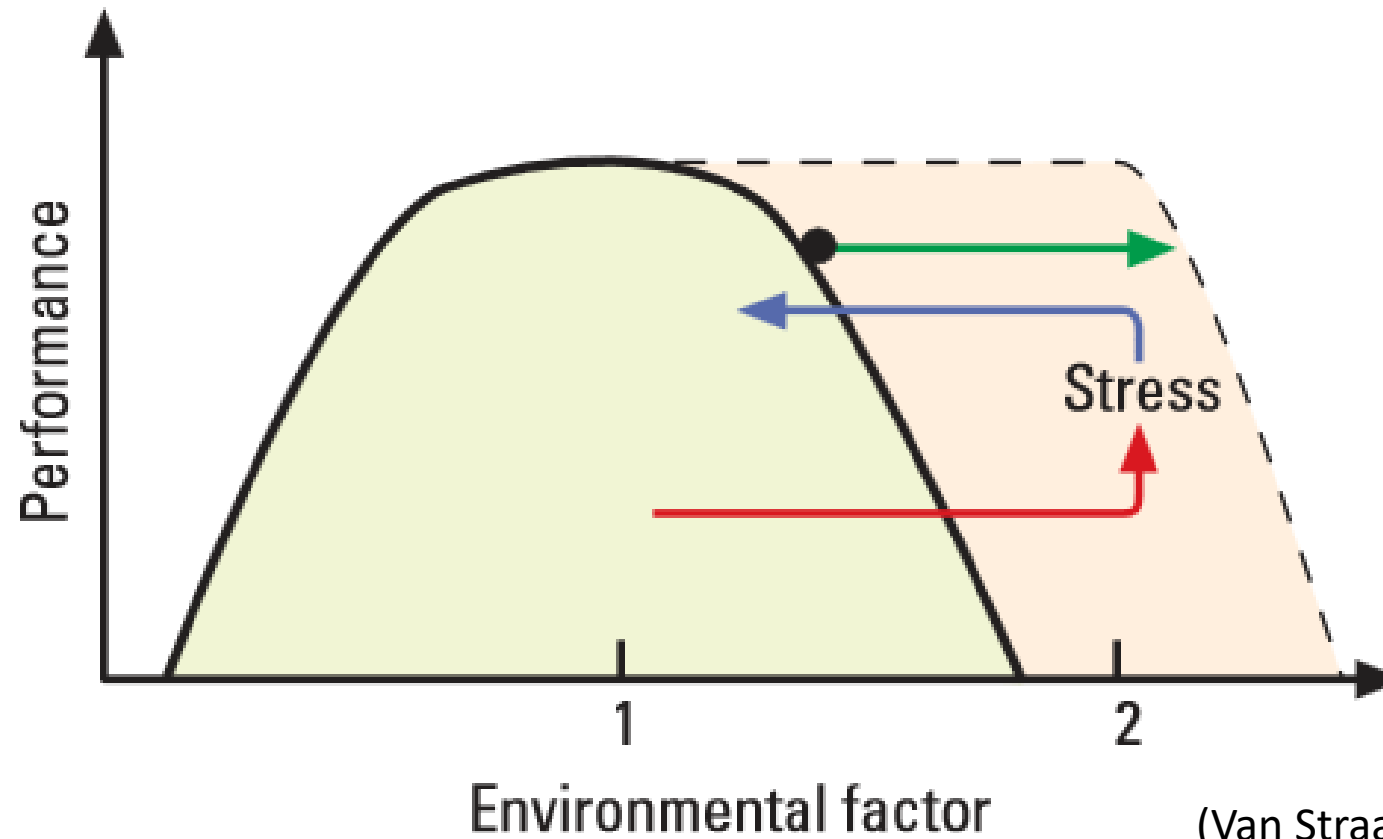
E.g. Temperature



Effects – What is a stressor?

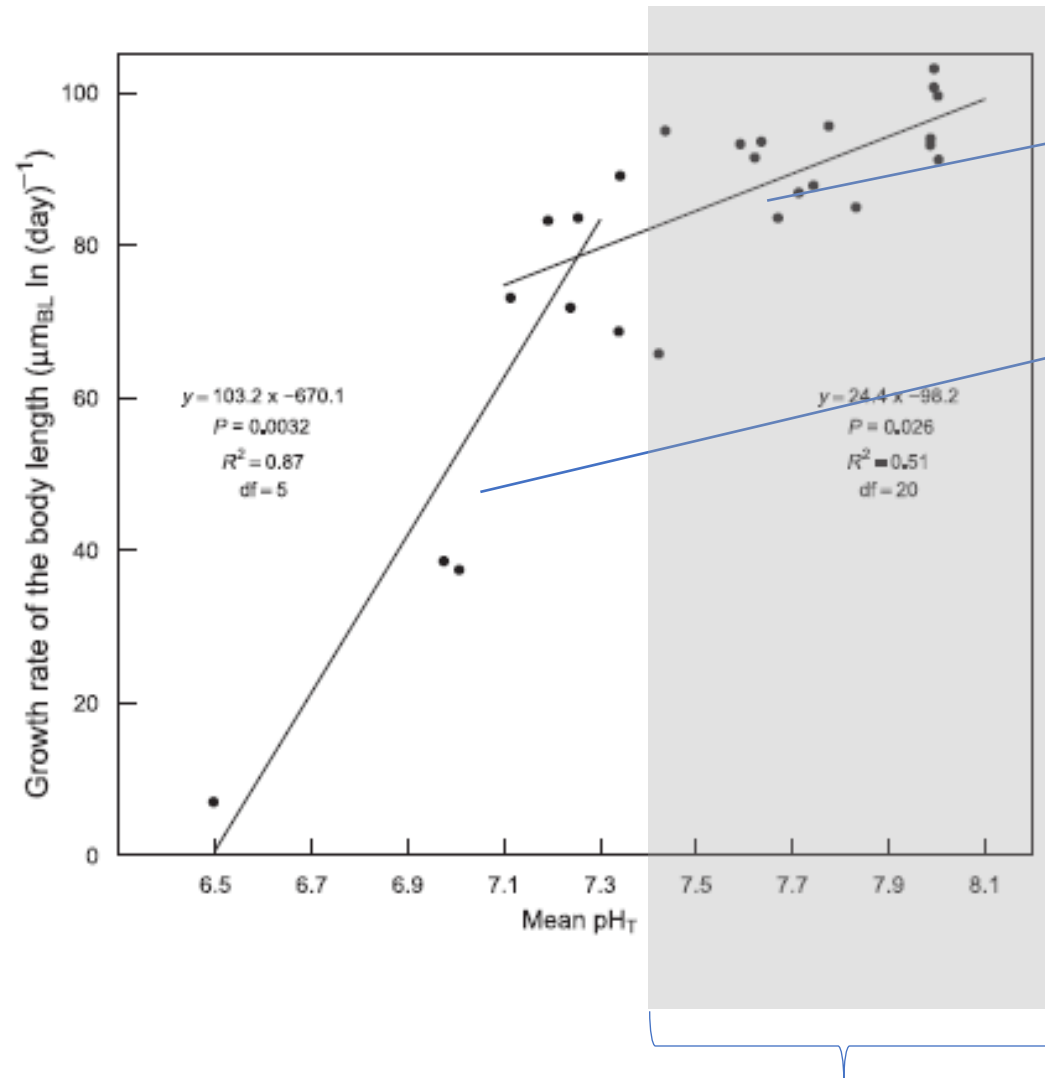
- *Stressor* *A pressure that causes a quantifiable negative effect on an organism, process or community.*
- *Driver* *A pressure that causes a quantifiable change (positive or negative) an organism, process or community.*
- *Stress* *A measurable response that is deleterious to an organism, process or community.*

Biological thresholds different from chemical thresholds



(Van Straalen 2007)

A driver can become a stressor



Within the present range of variability

NOT ocean acidification

NOT stressor / No stress (plasticity)

Outside the present range of variability

ocean acidification

stressor / stress

Global Change Biology

Global Change Biology (2013), doi: 10.1111/gcb.12276

Assessing physiological tipping point of sea urchin larvae exposed to a broad range of pH

NARIMANE DOREY*, PAULINE LANÇON*, MIKE THORNDYKE† and SAM DUPONT*

*Department of Biological and Environmental Sciences, The Sven Lovén Centre for Marine Sciences – Kristineberg, University of Gothenburg, Fiskebäckskil 45178, Sweden, †The Royal Swedish Academy of Sciences, The Sven Lovén Centre for Marine Sciences – Kristineberg, Fiskebäckskil 45178, Sweden

Biological response is locally dependent

Population 1



Population 2



marine ecology
Marine Ecology, ISSN 0173-9545

SHORT COMMUNICATION

Adaptive variability to low-pH river discharges in *Acartia tonsa* and stress responses to high μCO_2 conditions

Victor M. Aguilera^{1,2}, Cristian A. Vargas^{2,3,4}, Marco A. Lardies^{4,5} & María J. Poupin⁶

¹ Instituto de Ciencias Naturales Alexander von Humboldt, Universidad de Antofagasta, Antofagasta, Chile
² Millennium Institute of Oceanography, Universidad de Concepción, Concepción, Chile
³ Aquatic Ecosystems Functioning Lab (AEFF), Department of Aquatic Systems, Faculty of Environmental Science & Environmental Sciences Center, EISA Chile, Universidad de Concepción, Concepción, Chile
⁴ Center for the Study of Marine Invertebrates on Marine Socio-Ecological Systems (MUSESE), Universidad de Concepción, Concepción, Chile
⁵ Departamento de Ciencias, Facultad de Artes Liberales y Laboratorio de Biotecnología, Facultad de Ingeniería y Ciencias, Universidad Adolfo Ibáñez, Santiago, Chile
⁶ Laboratorio de Biotecnología, Facultad de Ingeniería y Ciencias, Center of Applied Ecology and Sustainability (CAECS), Universidad Adolfo Ibáñez, Santiago, Chile

Keywords
Adaptive variability, copepods, low pH, ocean acidification, river discharges.

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Accepted: 8 February 2015
doi: 10.1111/mec.12282

Abstract
Environmental transitions leading to spatial physical-chemical gradients are of ecological and evolutionary interest because they are able to induce variations in phenotypic plasticity. Thus, the adaptive variability to low-pH river discharges may drive divergent stress responses (ingestion rates (IR) and expression of stress-related genes such as *Heat shock protein 70* (*Hsp70*) and *Feritin*) in the neritic copepod *Acartia tonsa* facing changes in the marine chemistry associated to ocean acidification (OA). These responses were tested in copepod populations inhabiting two environments with contrasting carbonate system parameters (an estuarine versus coastal area) in the Southern Pacific Ocean, and assessing an *in situ* and 96-h experimental incubation under conditions of high pressure of CO_2 (μCO_2 , 1200 ppm). Adaptive variability was a determining factor in driving variability of copepod responses. Thus, the food-rich but colder and corrosive estuary induced a trade-off expressed as depressed IR under *in situ* conditions. However, this experience allowed these copepods to tolerate further exposure to high μCO_2 levels better, as their IRs were on average 40% higher than those of the coastal individuals. Indeed, expression of both the *Hsp70* and *Feritin* genes in coastal copepods was significantly higher after acclimation to high μCO_2 conditions. Along with other recent evidence, our findings confirm that adaptation to local fluctuations in seawater pH seems to play a significant role in the response of planktonic populations to OA-associated conditions. Facing the environmental threat represented by the interplay between multiple drivers of climate change, this biological feature should be examined in detail as a potential tool for risk mitigation policies in coastal management arrangements.

Introduction
Geographically widespread species must cope with environmental differences among habitats. This ability can, in principle, be achieved by genetic differentiation and/or phenotypic flexibility (Blanchard 1997; Lardies *et al.* 2008). Information concerning geographic variations in response to ocean acidification (OA; Feely *et al.* 2004; Caldeira & Wickett 2003) is critical because many morphologic, life-history and metabolic traits show variation

Marine Ecology 37 (2014) 215–220 © 2015 Blackwell Verlag GmbH 215



Same species, different responses

Biological response is locally dependent

Population 1

Population 2

marine ecology

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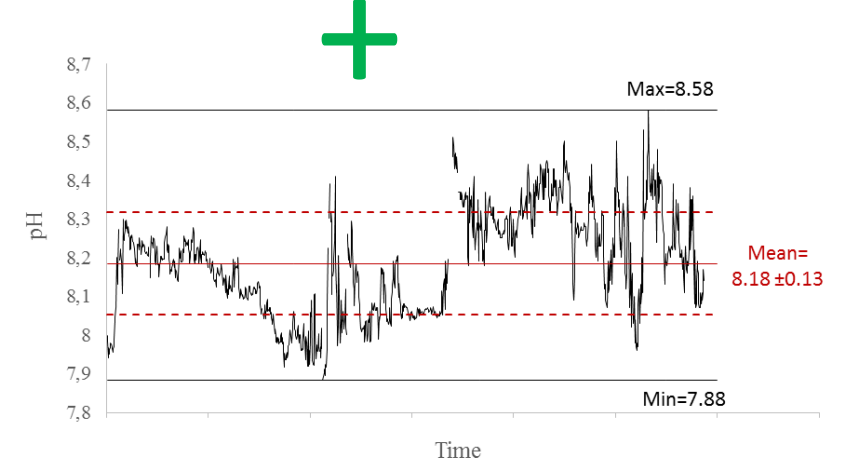
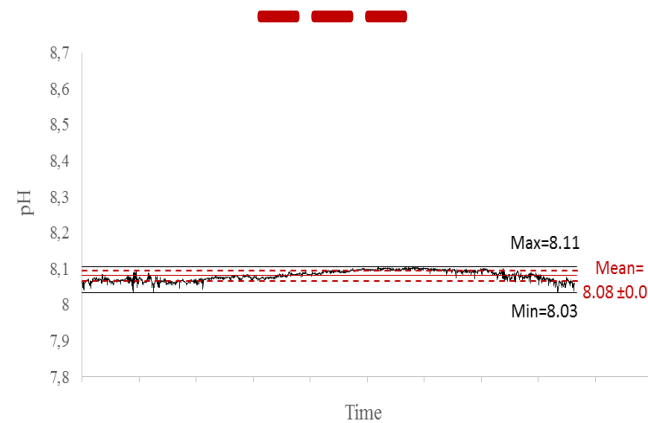
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Abstract
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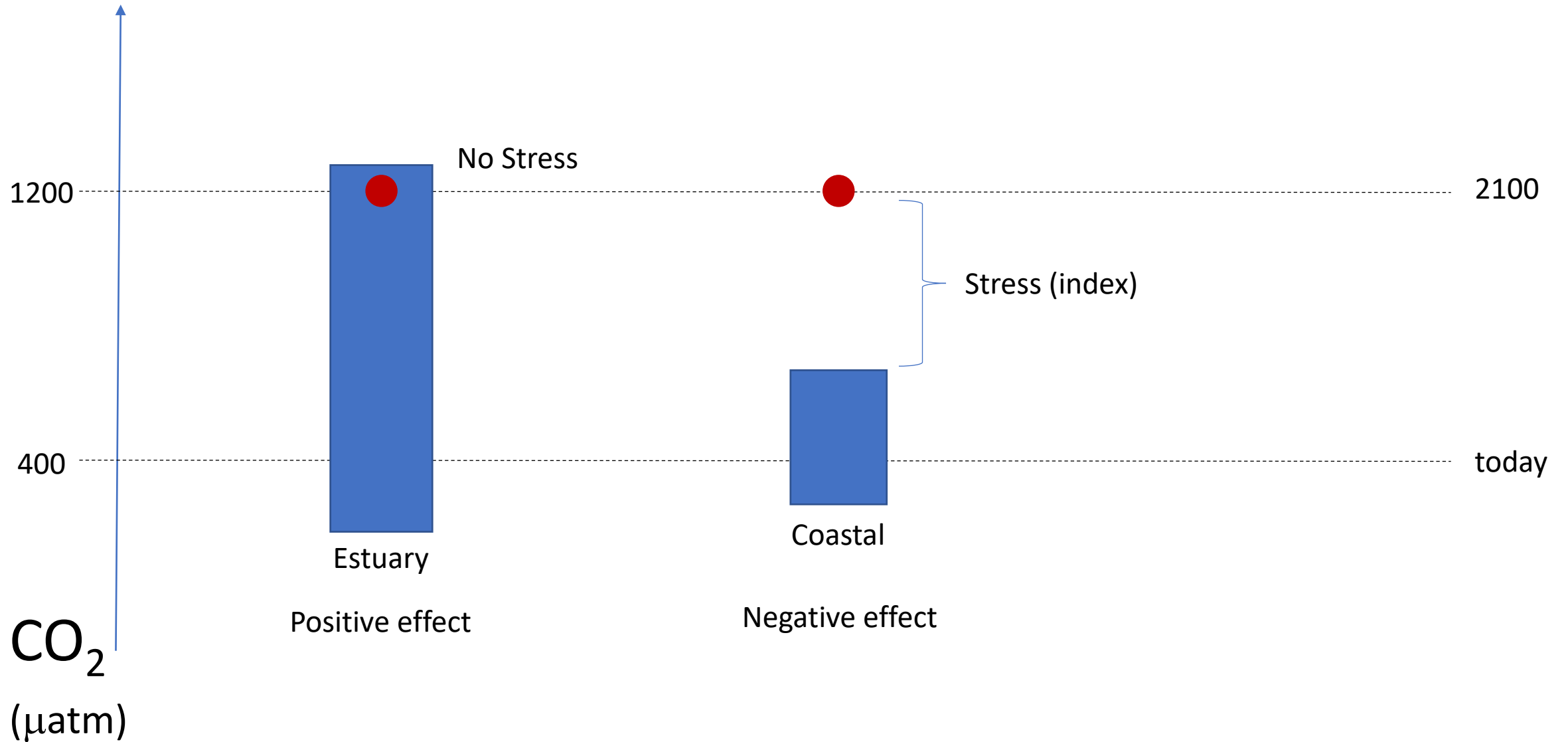
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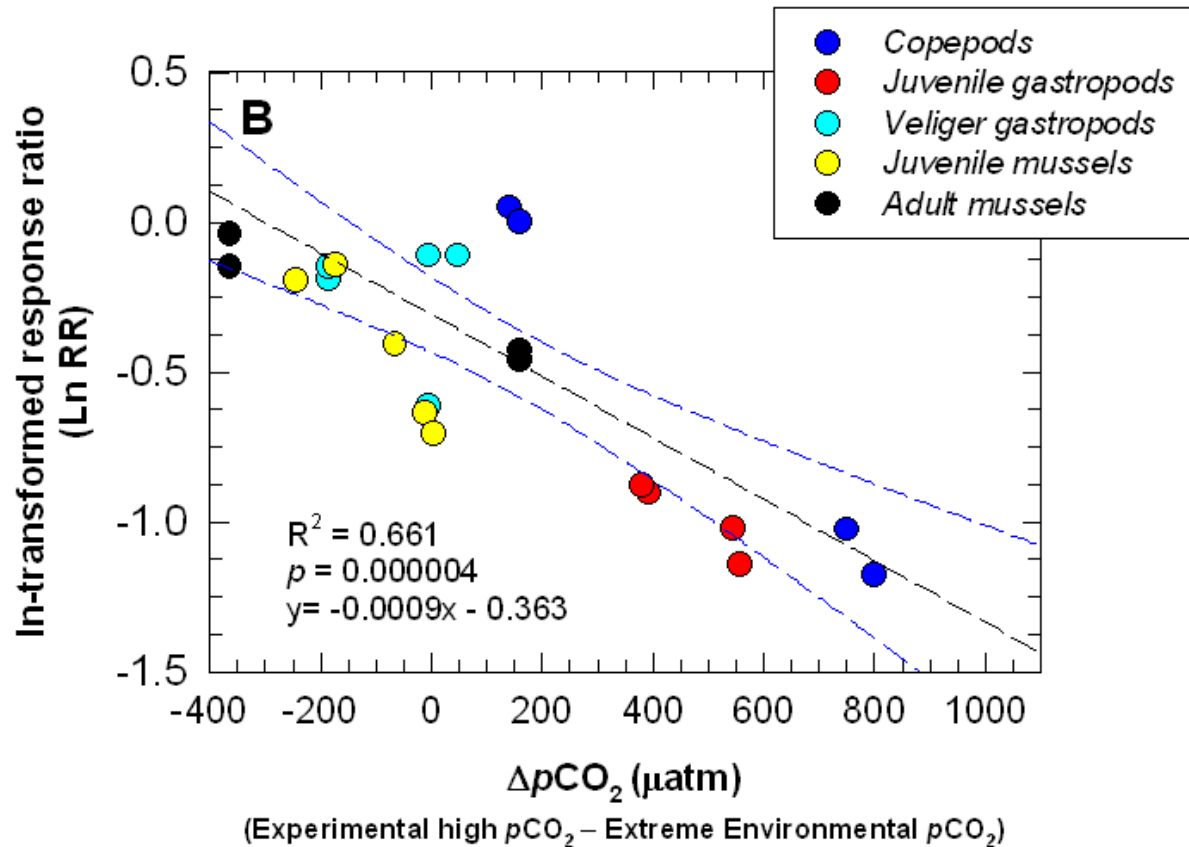


Same species, different responses

Theory: adaptation drives sensitivity



Local adaptation



Species-specific responses to ocean acidification should account for local adaptation and adaptive plasticity

Cristian A. Vargas^{1,2,3*}, Nelson A. Lagos^{3,4}, Marco A. Lardies^{3,5}, Cristian Duarte^{3,6}, Patricio H. Manríquez⁷, Victor M. Aguilera^{2,8}, Bernardo Broitman^{3,7}, Steve Widdicombe⁹ and Sam Dupont¹⁰

Check for updates

Upper environmental pCO_2 drives sensitivity to ocean acidification in marine invertebrates

Cristian A. Vargas^{1,2,3*}, L. Antonio Cuevas^{1,3}, Bernardo R. Broitman^{3,4}, Valeska A. San Martín³, Nelson A. Lagos^{3,5}, Juan Diego Gaitán-Espitia⁶ and Sam Dupont^{7,8}

The more you deviate from today, the more negative impact (stress is relative)

Take home messages

- ✓ Different combination of stressors at each location
- ✓ What defines a stressor is relative and depends also on each location

THE question

Multiple drivers/stressors
(A, B, C, D, etc.)

What is the effect of $A+B+C+D+etc.$

Increased drivers = increased stress

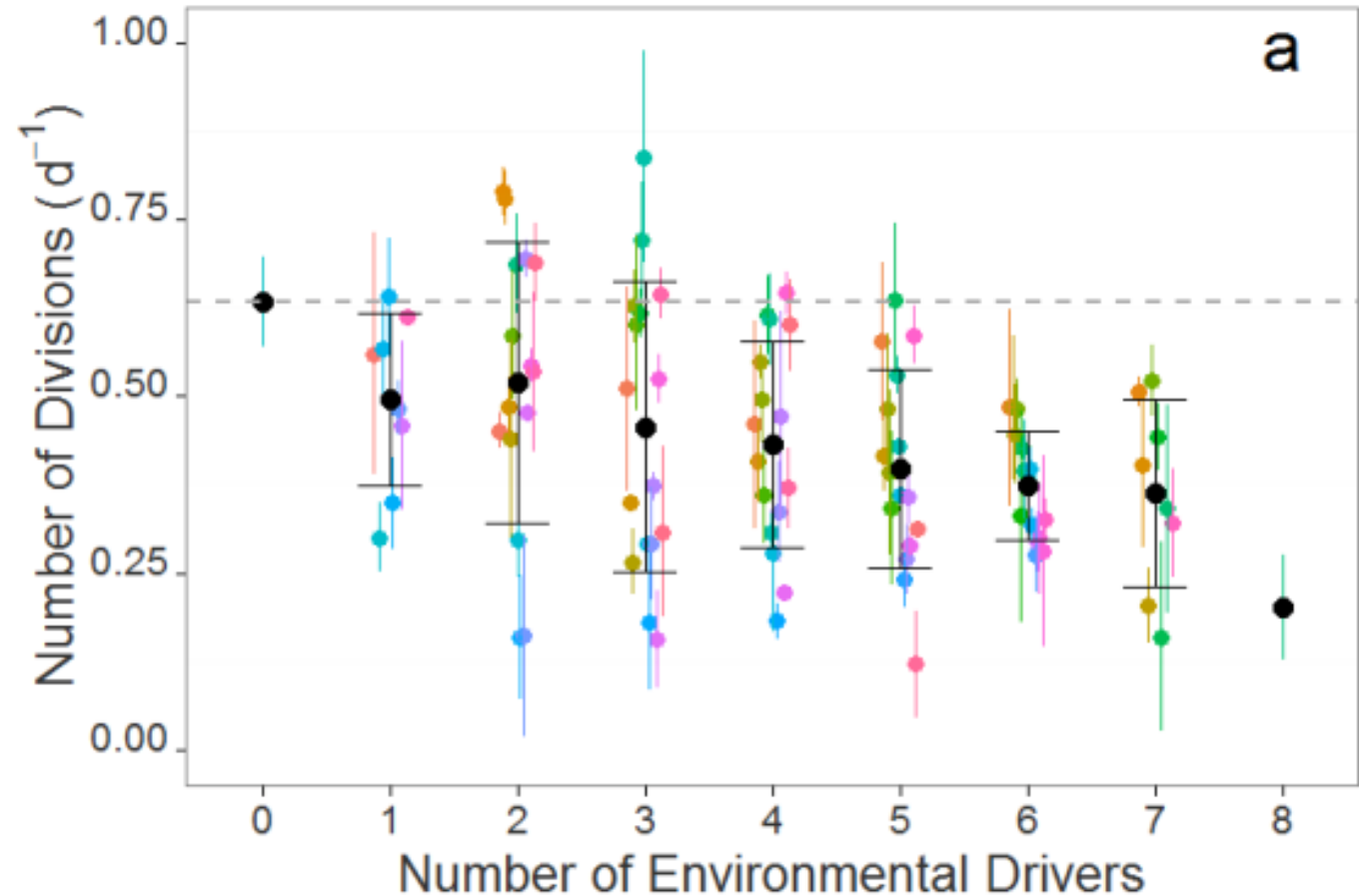
ARTICLES

PUBLISHED ONLINE: 15 JUNE 2015 | DOI: 10.1038/NCLIMATE2682

nature
climate change

Growth responses of a green alga to multiple environmental drivers

Georgina Brennan and Sinéad Collins*



Combined effects can change priority

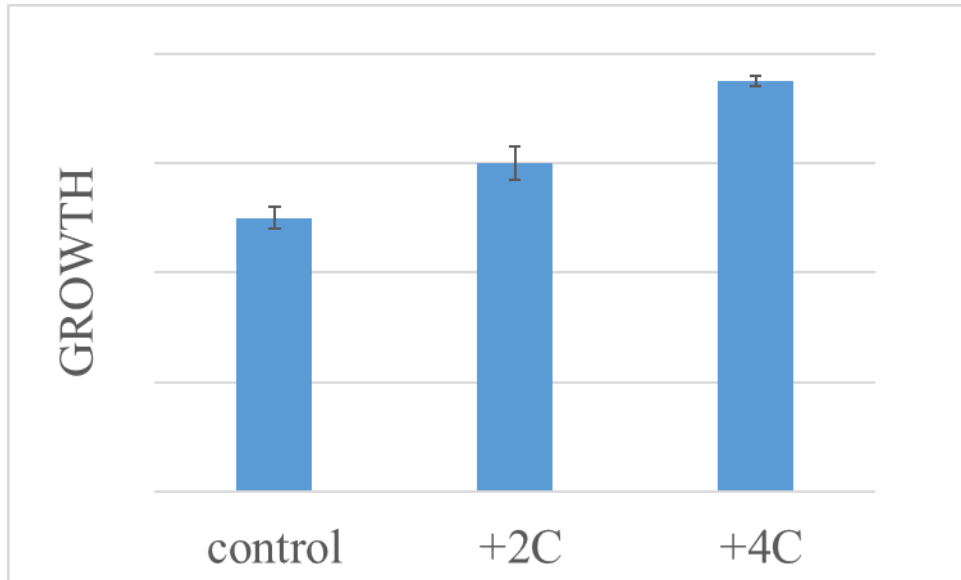
Combined effects are complex

Additive

Synergism/Synergistic

Antagonistic

E.g. impact of temperature on mussels



Effect on growth:

+2C (A): +10%

+4C (B): +15%

+6C (A+B): ?

E.g. impact of temperature on mussels

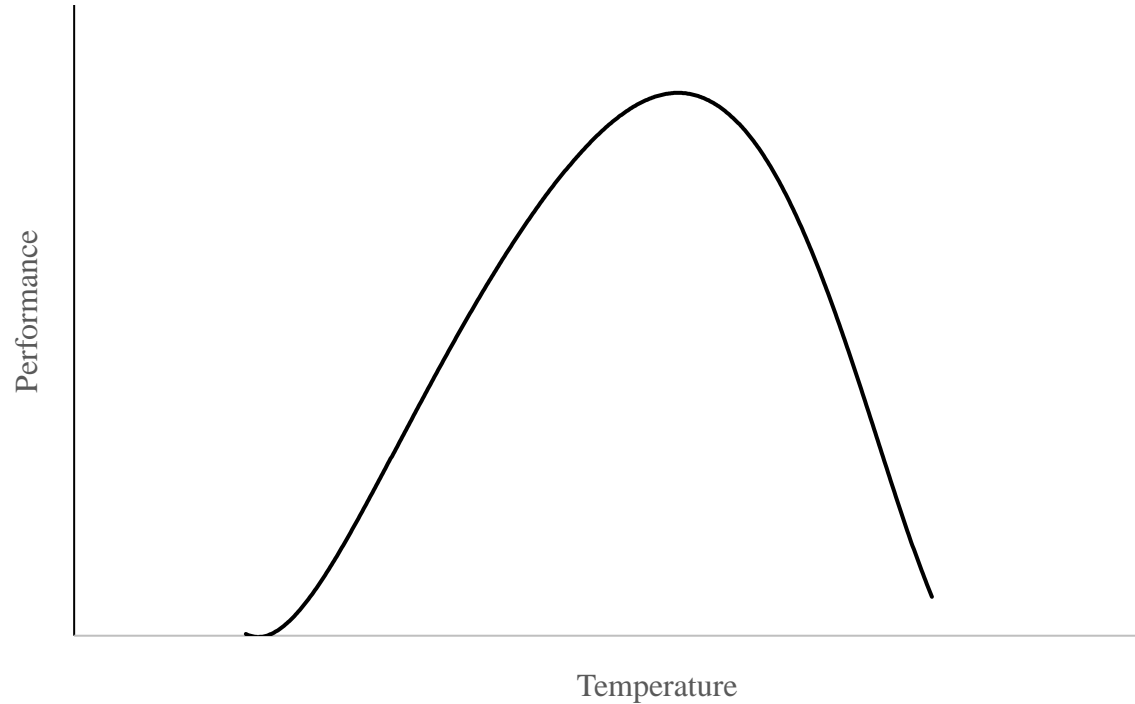
An increase by 2C = 10% increase in growth

An increase by 4C = 25% increase in growth

What is the % of increase in growth after a 6C increase in temperature?

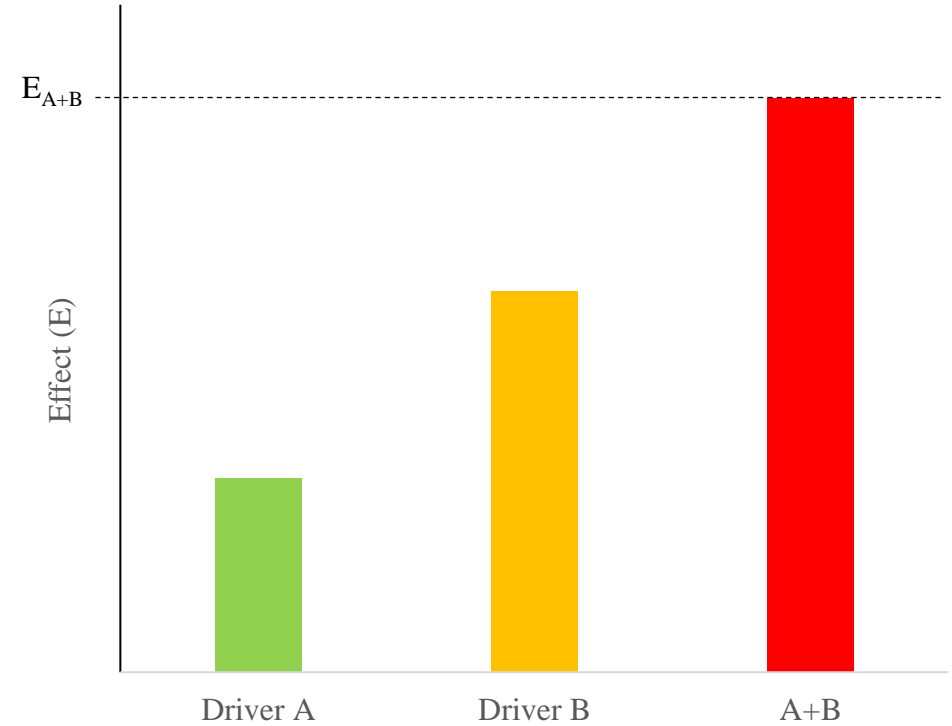
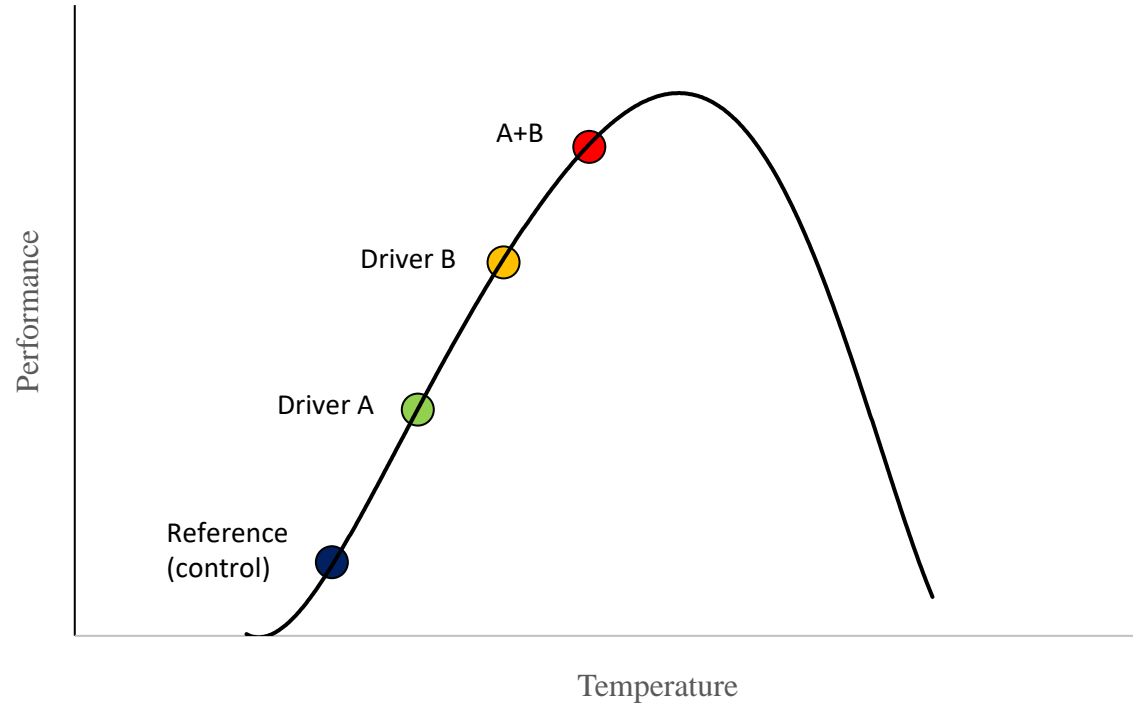
- 35%
- <35%
- >35%
- It depends

Why does it depend?



Performance
curves are not
linear

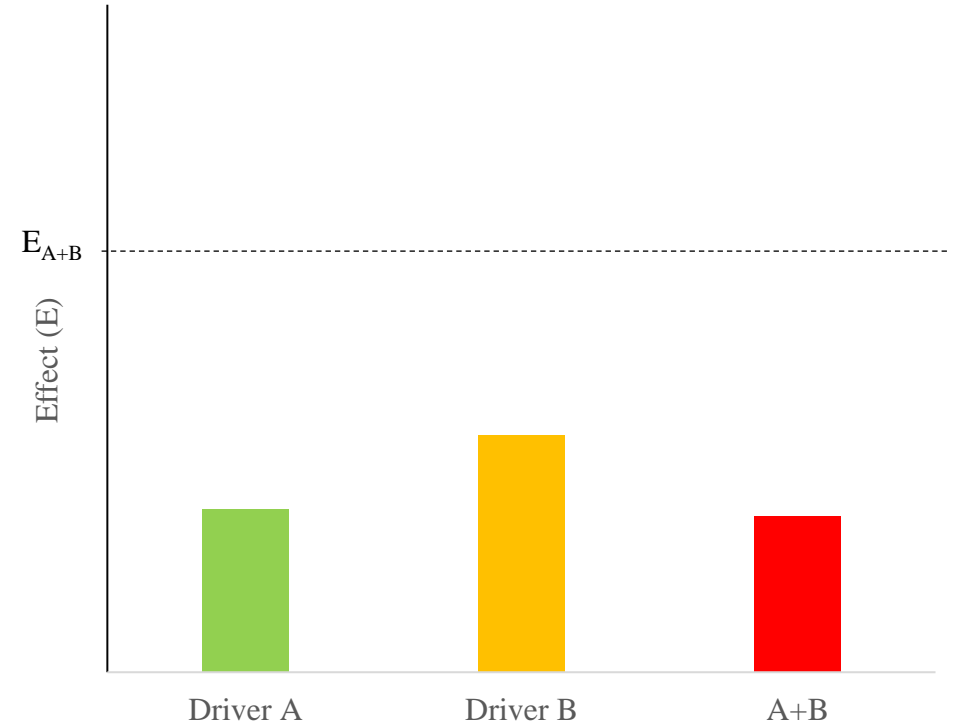
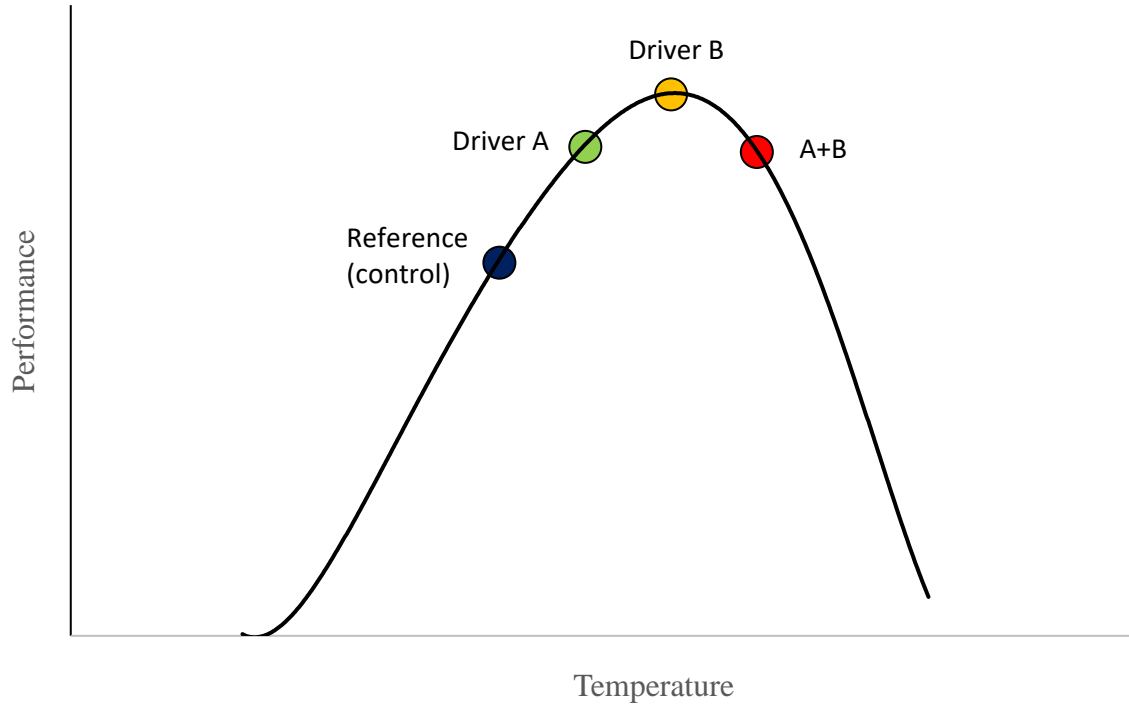
For additive driver, the effect depends on the shape of the curve and starting point



Additive drivers
Additive effect

$$E_{a+b} = E_a + E_b$$

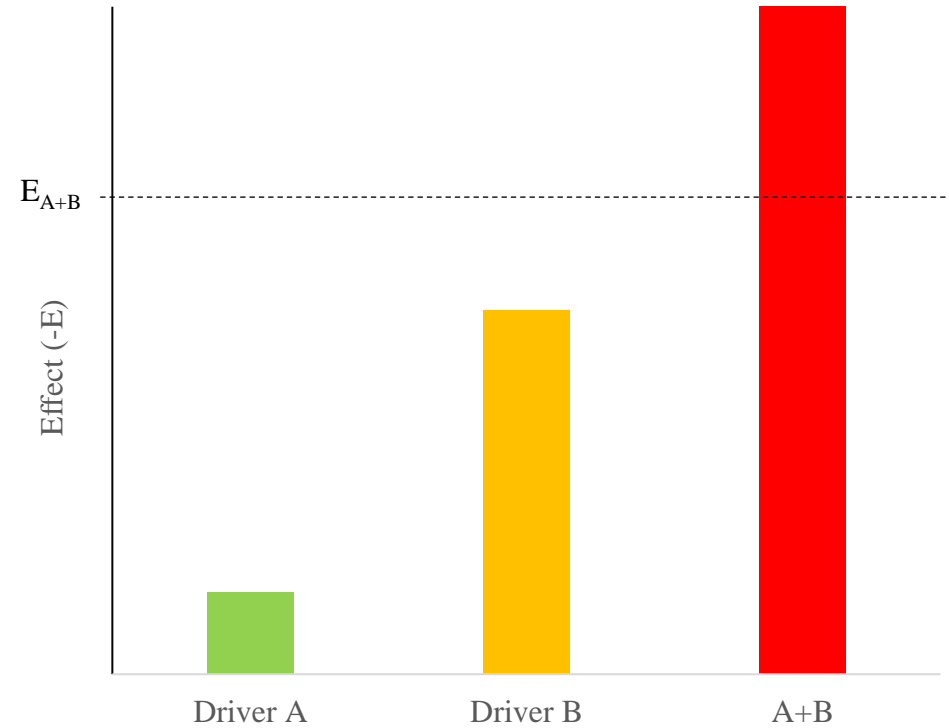
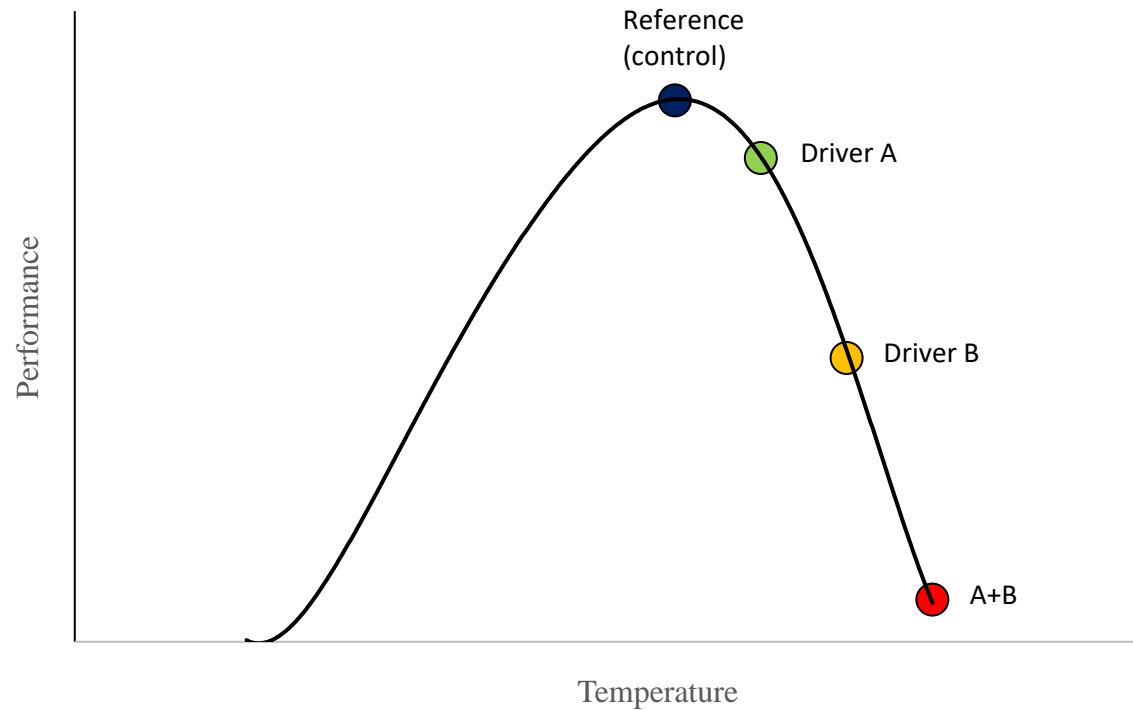
For additive driver, the effect depends on the shape of the curve and starting point



Additive drivers
Antagonistic effects

$$E_{a+b} < E_a + E_b$$

For additive driver, the effect depends on the shape of the curve and starting point



Additive drivers
Synergistic effects

$$E_{a+b} > E_a + E_b$$

Additive stressors add in a non-linear way (depends on the shape of the curve) so it does not translate into an arithmetical mathematical addition at the effect level

As a consequence:

1. What you see at the effect level does not say anything on the additivity of stressors
2. Multiple stressors experiments have limited potential to resolve how stressors work in combination

Take home messages

- ✓ Different combination of stressors at each location
- ✓ What defines a stressor is relative and depends also on each location
- ✓ Combined effects are complex and cannot easily be understood from classic effect studies

To understand how two
stressors work in combination
you need the **mode of action**

Mode of action and interactions



Driver 1 = beer



Driver 1 = wine



Driver 1 = drugs

No interaction / Additive

Interaction

Mechanistic studies

Definitions

- *Additive* *Absence of interaction between drivers/stressors (dose-addition)*
 - *Synergism/Synergistic*
 - *Antagonistic*
- Interactions between drivers/stressors*

Four options

- *Same or different mode of action*
- *Interactions or no interactions*

		Interaction	
		Yes	No (additive)
Mode of action	Same		
	Different		

Case study: warming and over-fishing




Global warming (A): kills 50% of fish



Fishing (B): kills 50% of fish

A+B?

Different mode of action and no interactions

		Interaction	
		Yes	No (additive)
Mode of action	Same		
	Different		

Different mode of action and no interactions



Stressor 1 = overfishing (50%)

Stressor 2 = Global warming (50%)

Stressor 1 + Stressor 2 = ???

Different mode of action and no interactions



Stressor 1 = overfishing (50%)

Stressor 2 = Global warming (50%)

Stressor 1 + Stressor 2 = ???

Different mode of action and no interactions




Stressor 1 = overfishing (50%)

Stressor 2 = Global warming (50%)

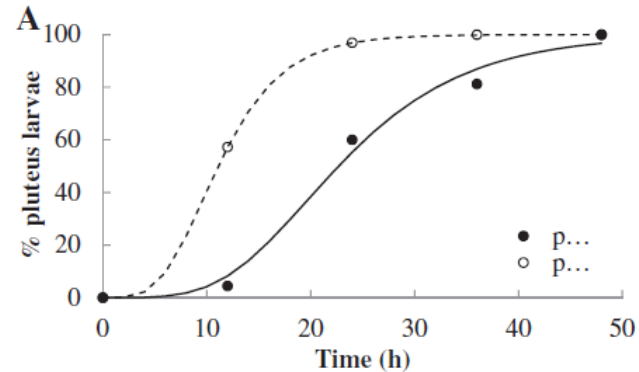
Stressor 1 + Stressor 2 = ???

$$R_{A+B} = R_A + R_B - R_A \times R_B = 75\%$$

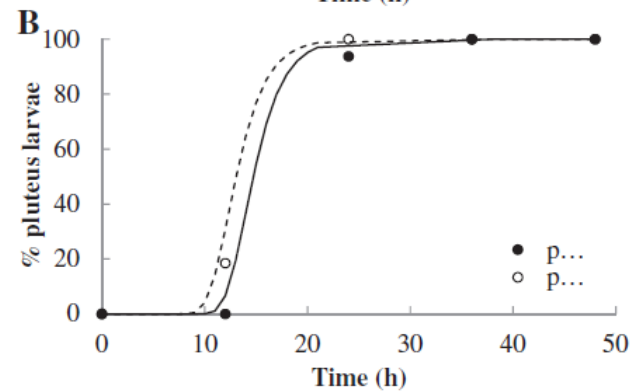
Same mode of action and no interactions

		Interaction	
		Yes	No (additive)
Mode of action	Same		
	Different		

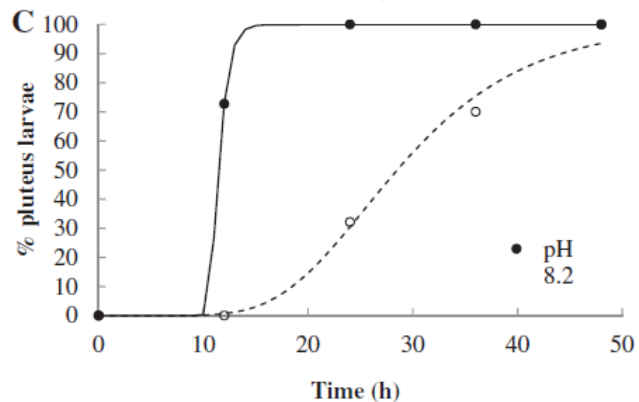
OA + temperature



Low temperature
Positive effect of OA



Mid temperature
No effect of OA



High temperature
Negative effect of OA



Contents lists available at ScienceDirect

Marine Environmental Research

journal homepage: www.elsevier.com/locate/marenvrev



Temperature modulates the response of the thermophilous sea urchin *Arbacia lixula* early life stages to CO₂-driven acidification

Paola Gianguzza^a, Giulia Visconti^{a,*}, Fabrizio Gianguzza^b, Salvatrice Vizzini^a, Gianluca Sarà^a, Sam Dupont^c

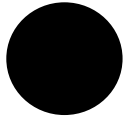
^aDipartimento di Scienze della Terra e del Mare (DiSTeM), Università di Palermo, Via Archirafi, 22, I-90123 Palermo, Italy

^bDepartment of Molecular and Biomolecular Technologies Sciences (STEMBIO), University of Palermo, 90128 Palermo, Italy

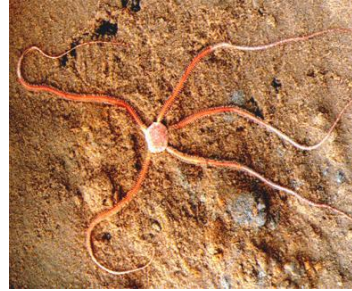
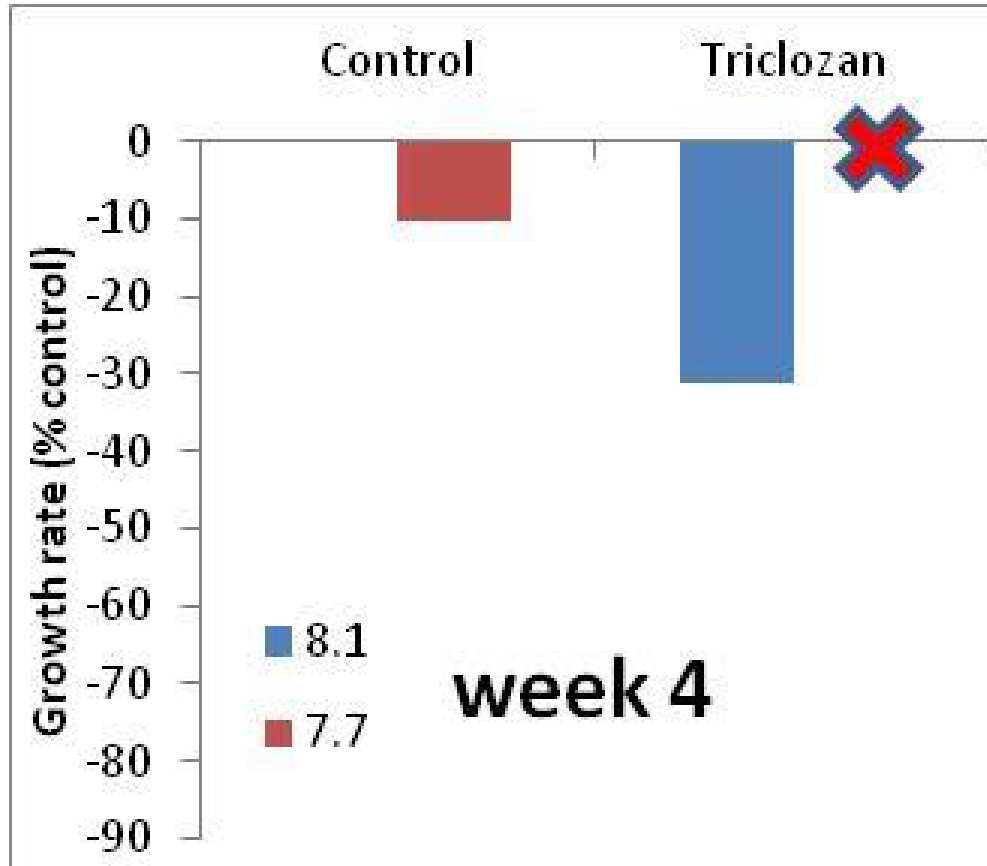
^cDepartment of Biological and Environmental Sciences, University of Gothenburg, The Sven Lovén Centre for Marine Sciences, 45178 Fiskebäckskil, Sweden

*Additive stressor,
Depends on effects*

Different modes of action and interactions

		Interaction	
		Yes	No (additive)
Mode of action	Same		
	Different		

Ocean acidification with toxicants



Complex interactions

Need a deeper mechanistic understanding

Take home messages

- ✓ Different combination of stressors at each location
- ✓ What defines a stressor is relative and depends also on each location
- ✓ Combined effects are complex and cannot easily be understood from classic effect studies
- ✓ Mechanistic studies are needed to understand multiple stressors

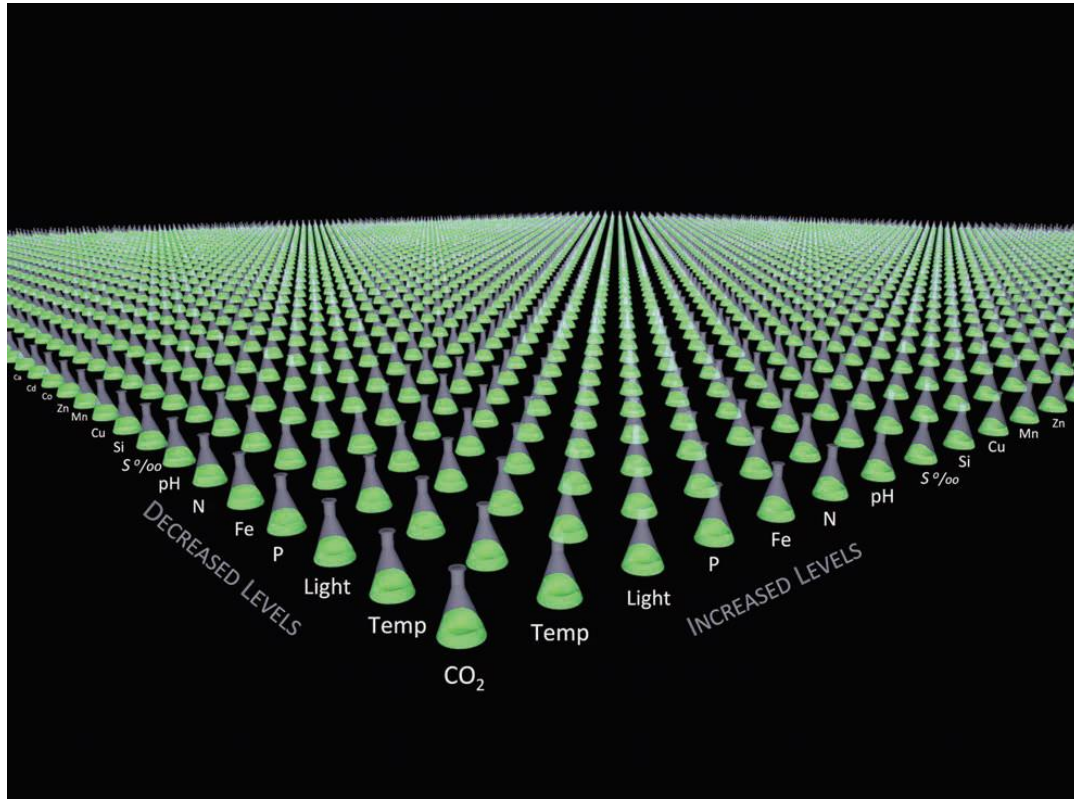
THE question

Multiple drivers/stressors
(A, B, C, D, etc.)

What is the effect of $A+B+C+D+etc.$

How to answer this question

Multiple stressors experiments



- ✓ Many stressors
- ✓ Many scenarios

Complex to perform

Complex to interpret !

Research strategy

1. List your drivers/stressors

(intensity, duration, thresholds, etc.)

2. Understand the mode of action and interactions

3. Understand your performance curves

4. Model

5. Test your model

Monitoring

Single stressor
experiments

Modeling

Multiple stressors
experiments

Take home messages

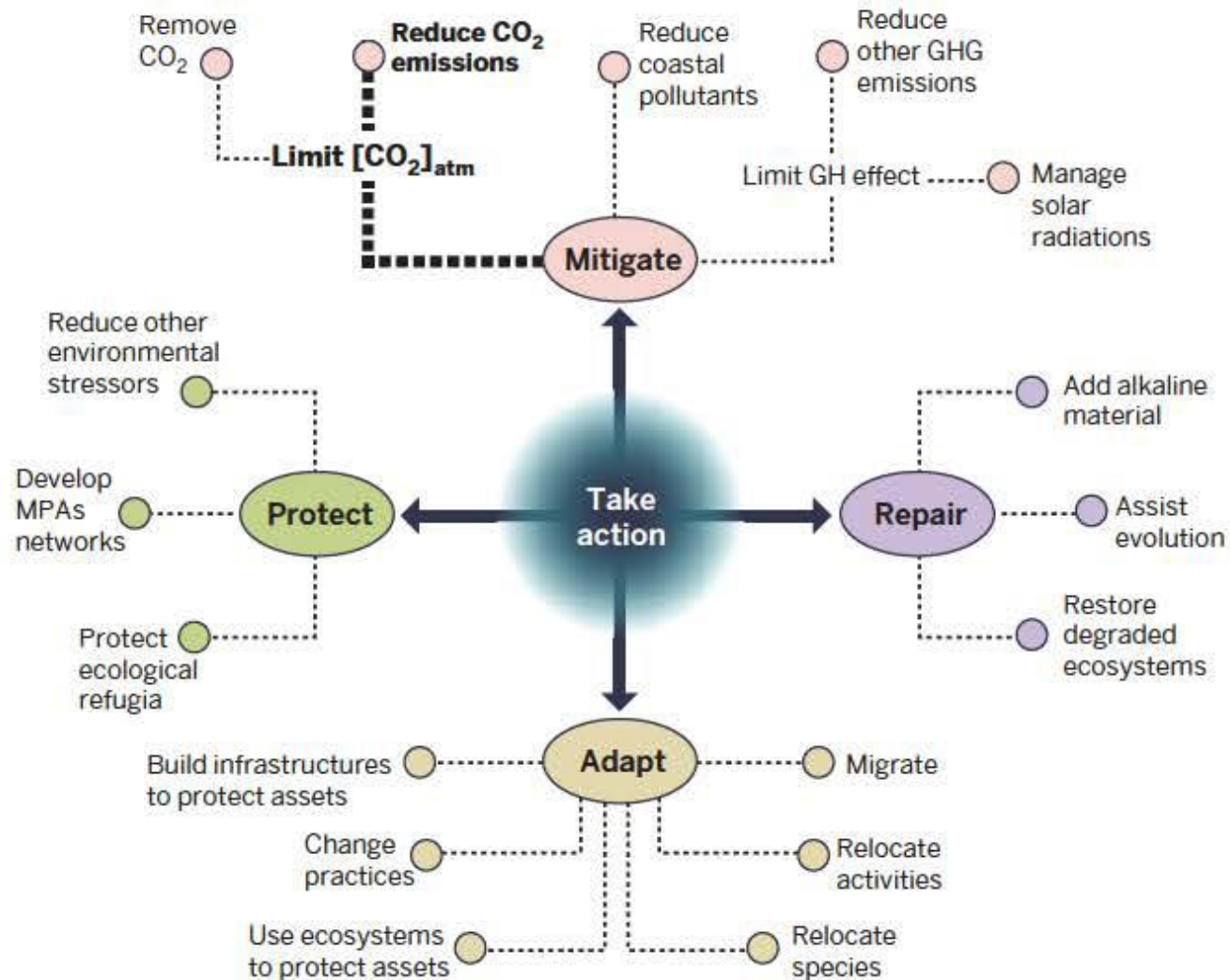
- ✓ Different combination of stressors at each location
- ✓ What defines a stressor is relative and depends also on each location
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- ✓ Mechanistic studies are needed to understand multiple stressors

To build a local priority list of stressors, you need a **good understanding of the local conditions** (monitoring) as well as a **mechanistic understanding of each stressors** and their **combined effects** (mode of action)

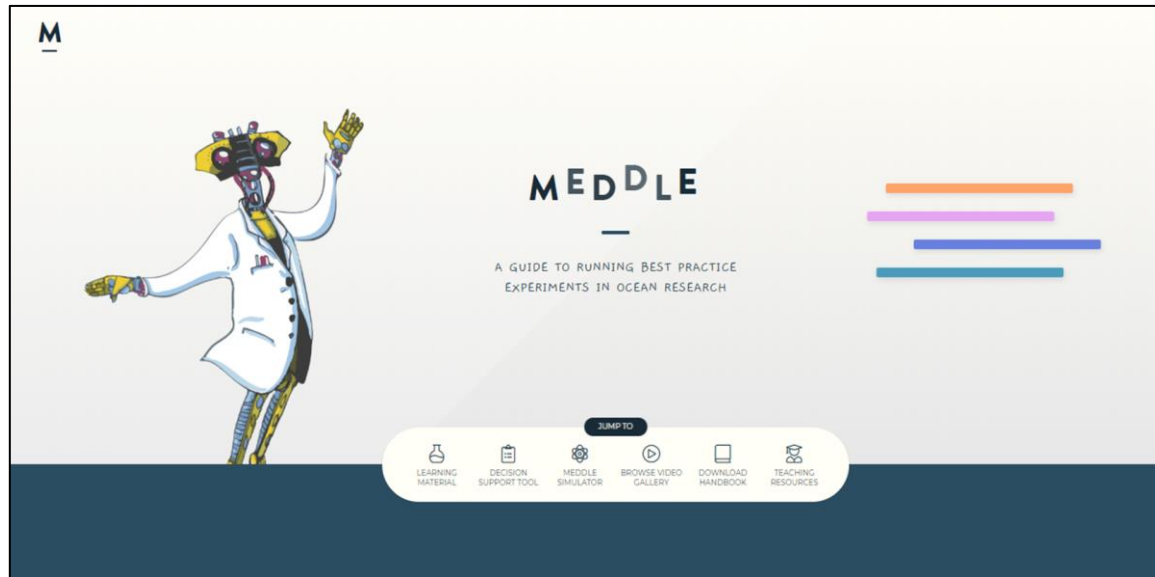
+ Solutions – The science we need

Science priority based on development and implementation of solutions

- ✓ General vs. Specific?
- ✓ Already available
- ✓ Timeline
- ✓ Science needs



Other resources: SCOR WG 149



Received: 26 September 2017 | Revised: 11 December 2017 | Accepted: 2 January 2018

DOI: 10.1111/gcb.14102

RESEARCH REVIEW

WILEY Global Change Biology

Experimental strategies to assess the biological ramifications of multiple drivers of global ocean change—A review

Philip W. Boyd^{1,2}  | Sinead Collins³  | Sam Dupont⁴ | Katharina Fabricius⁵ | Jean-Pierre Gattuso⁶  | Jonathan Havenhand⁷  | David A. Hutchins⁸ | Ulf Riebesell⁹ | Max S. Rintoul² | Marcello Vichi¹⁰  | Haimanti Biswas¹¹ | Aurea Ciotti¹² | Kunshan Gao¹³  | Marion Gehlen¹⁴ | Catriona L. Hurd¹ | Haruko Kurihara¹⁵ | Christina M. McGraw¹⁶ | Jorge M. Navarro¹⁷  | Göran E. Nilsson¹⁸  | Uta Passow¹⁹  | Hans-Otto Pörtner²⁰

<https://meddle-scor149.org/>

Other resources: Training

Basic Training Course on Multiple Stressors

May 2022 (2 weeks)

Monaco (IAEA), Villefranche-sur-Mer (LOV)



Ocean Acidification
International
Coordination Centre

OA-ICC



FONDATION
PRINCE ALBERT II
DE MONACO

Check: <https://news-oceanacidification-icc.org/>

Thanks a lot for your attention !

