EVALUATOR INFORMATION

Thank you for attending our Training Workshop!
Please help us to better plan future Training Courses by providing your comments.
We also welcome additional explanatory suggestions to your ratings.

Type of Organization

○ Tsunami Warning Focal Point or Tsunami Warning Center

○ Tsunami Emergency Response or Emergency Management Agency

○ Land and Survey/Planning Organization

○ Regional Organization

○ Other (please specify)

GENERAL

PLEASE RATE. 1=Excellent, 2=Good, 3=Average, 4=Fair, 5=Poor

General

	1	2	3	4	5
Overall usefulness of Training	○	○	○	○	○
Course Content	○	○	○	○	○
Usefulness of Materials Distributed	○	○	○	○	○
Class Size	○	○	○	○	○
Training Length	○	○	○	○	○
Format (lecture/discussion, breakout groups, learning activities, tsunami exercise)	○	○	○	○	○

DAY 1: Opening Ceremony, Workshop Overview, Tsunami Ready and General Concepts

Training Course Topics (in order discussed)

Please rate usefulness. 1=Excellent, 2=Good, 3=Average, 4=Fair, 5=Poor

	1	2	3	4	5
Overview of the UNESCO/IOC Tsunami Ready Recognition Program	○	○	○	○	○
Overview of the Current Tsunami Ready Projects in the Caribbean	○	○	○	○	○
Emergency Response and Coastal Zone Management Tsunami Planning	○	○	○	○	○
Introduction to Tsunamis	○	○	○	○	○
Key Stakeholders: TSP, TWFP, NTWC, and TNC	○	○	○	○	○
Tsunami Emergency Response SOPs	○	○	○	○	○
Overview of Tsunami Modeling and Hazard Assessment	○	○	○	○	○

DAY 2: Tsunami Evacuation Mapping - Deep Dive

Training Course Topics (in order discussed)

Please rate usefulness. 1=Excellent, 2=Good, 3=Average, 4=Fair, 5=Poor

	1	2	3	4	5
Moving from Inundation Maps to Evacuation Maps and Introduction to Evacuation Maps	○	○	○	○	○
Check of participants' computers and QGIS	○	○	○	○	○
Using QGIS to develop Evacuation Maps (Live Demo)	○	○	○	○	○
Inputting tsunami inundation results (ASCII files) into QGIS	○	○	○	○	○
Datasets required for developing a tsunami evacuation map	○	○	○	○	○
Guidelines and considerations for defining tsunami evacuation zones, assembly points, and evacuation routes	○	○	○	○	○
Exercise: Integrating/adding GIS datasets for developing a tsunami evacuation map	○	○	○	○	○
Introduction to the Case Study Area: St Matthias to Rendezvous, Barbados (Presentation on Tsunami Inundation Modeling by Natalia Sanikova)	○	○	○	○	○
Introduction to Field Work and Overview of the QGIS mobile app	○	○	○	○	○
Overview and Logistics for Study Tour of St. Matthias to Rendezvous	○	○	○	○	○

DAY 3: Study Tour of St. Matthias to Rendezvous

Training Course Topics (in order discussed)

Please rate usefulness. 1=Excellent, 2=Good, 3=Average, 4=Fair, 5=Poor

	1	2	3	4	5
Study tour of St. Matthias to Rendezvous Study Area including Richard Haynes Boardwalk	○	○	○	○	○
Recap of Study Tour and Overview of Community Engagement Activity - Paper Evacuation Group Exercise	○	○	○	○	○
Community Engagement Event	○	○	○	○	○

DAY 4: Integration of Data and Tsunami Evacuation Map Design

Training Course Topics (in order discussed)

Please rate usefulness. 1=Excellent, 2=Good, 3=Average, 4=Fair, 5=Poor

	1	2	3	4	5
Demonstration of road networks in QGIS	○	○	○	○	○
Exercise: Participants draw road networks in QGIS	○	○	○	○	○
Methodology to automate insertion of road networks in QGIS	○	○	○	○	○
Exercise Integrating evacuation route, assembly points using data/observations gathered in the field	○	○	○	○	○

DAY 5: Refinement and Presentation of Evacuation Maps and Closing Ceremony

Training Course Topics (in order discussed)
Please rate usefulness. 1=Excellent, 2=Good, 3=Average, 4=Fair, 5=Poor

	1	2	3	4	5
Finalization of the Map Design	○	○	○	○	○
Presentation of Draft Evacuation and selection of map(s) for presentation in Closing Ceremony	○	○	○	○	○
Finalization of the Draft Evacuation Map(s) of St. Matthias to Rendezvous and of other communities for presentation at the closing ceremony	○	○	○	○	○

OTHER

Please rate usefulness. 1=Excellent, 2=Good, 3=Average, 4=Fair, 5=Poor

Course Materials and References

	1	2	3	4	5
Usefulness and Relevance - overall	○	○	○	○	○
Lectures / Activities	○	○	○	○	○

Facilities

	1	2	3	4	5
Learning Environment (overall)	○	○	○	○	○
Course Training Room	○	○	○	○	○
Logistics Support Staff	○	○	○	○	○

Relevance

	1	2	3	4	5
Importance of Training Topics in your job	○	○	○	○	○
Applicability/Use of Training Topics in your job	○	○	○	○	○
Percent of Job Time Tsunami Training Topics will be used? (1=100%, 2=75%, 3=50%, 4=25%, 5=0%)	○	○	○	○	○

Please Provide Additional Comments

What was GOOD about the Training?

What was POOR about the Training?

Are there topics that were not covered? If so, which ones.

Which materials were most useful?

What additional materials or activities are needed in order to improve the course?

Other comments