OTGA Competency Assessment Form

The competency framework for personnel involved in providing learning services for the OceanTeacher Global Academy is structured around two core competences. Facilitators directly responsible for the delivery of an OTGA learning event should meet **Core Competences A and B**.

Evaluation of competences requires assessment based on the key qualifications and experience. Complete this **Competency Assessment Form** indicating how you meet the Core Competences then submit to the OTGA Coordinator (ioc.training@unesco.org).

Name:

Date:

Affiliation:

Training Course (Name/Date):

Core Competence	Competence performance criteria	Knowledge requirements	Evidence provided competency assessment
A. Competences related to the delivery of learning services	**1. Teach and/or support learning** Demonstrate a current and ongoing awareness of different approaches and methods of teaching and supporting learning. Ability to provide direct engagement and interaction with learners, whether in groups or individually, remotely or face-to-face. This may involve activities such as: • Instruction and teaching • Distance learning • Use of virtual learning environments • Supervision and mentoring	Knowledge and understanding of: • The subject material • Appropriate methods for teaching and assessing in the subject area • The use of appropriate learning technologies, for example Moodle • Methods for evaluating the effectiveness of teaching	
	2. Assess and give feedback to learners Demonstrated ability to assess and provide feedback to learners to meet the intended learning outcomes and to ensure the effectiveness of teaching practices. Learner assessment may be formal or informal. Feedback may be face-to-face, written, or using electronic means. Ability to demonstrate an understanding of: • Importance of assessment and feedback in the context of working with learners • How to make informed, formative judgements about learners' work • Appropriateness of the assessment approaches and feedback techniques	Knowledge and understanding of: • Importance of feedback for achieving learning outcomes • Tools supporting assessment for providing formative feedback to learners • Respect for individual learners and diverse learning communities	
B. Personal competences	**1. The subject material** Demonstrate how an understanding of the nature of the subject is used to inform the design and planning of learning activities,	Knowledge and understanding of: • The subject area	

	the teaching strategies, the assessment and feedback.	• Linking learning and teaching methods to assessment and feedback • Aligning subject matter with appropriate methods, course design and assessment	
	2. Engage in continuing professional development in subjects/disciplines and professional practices. Facilitators should participate in continuing professional development activities such as: • learning and teaching principles • competence in using learning resources relevant to the learning services • practical experience in subject matter Provide evidence of continuing professional development and demonstrate how continuing professional development has improved the ability to deliver learning and/or support activities.	Continue to develop capability in teaching and learning support including: • Relevant continued professional development activities relevant to provision of learning services • Incorporate subject and research within professional practice to support learning	
OTGA use.	Date received: RTC/STC/Affiliated partner:		Date approved: